

LESSON PLAN for the film project INVICTUS

Topic: **Film reviews**

Aims: to broaden students' vocabulary; to develop students' writing skills and to train learners to spend time on planning before they write

Age group: year 10/11 students

Level: B1-B2

Time: 4 lessons (introduction, watching the film (2 classes), writing the reviews)

Materials: information sheets (film review and *Invictus*), worksheets (vocabulary and notes) and the review paper

Procedure

<p>Lesson 1</p> <p><i>Teacher talk + Class discussion</i></p>	<p>What makes a good film?</p> <ul style="list-style-type: none"> • Script • Character • Acting • Timing • Sound • Visuals <p>Which film genres are there?</p> <ul style="list-style-type: none"> • Action • Adventure • Comedy • Crime & Gangster • Drama • Epics/Historical • Musicals/Dance • Science fiction • Western 	<p>What makes a good film review?</p> <p>Useful language</p> <p><i>Hand out the information sheet on the language and structure of Film Review, as well as a model review</i></p> <p>Invictus</p> <ul style="list-style-type: none"> • Background and concepts • Characters and setting • Themes and the story • The poem • Vocabulary <p><i>Hand out the information sheet on "Invictus" (background, concepts, themes and the story)</i></p>
<p>Lesson 2</p>	<p>Watching the film (1)</p> <p><i>Hand out the worksheets on vocabulary and some useful questions. Let them put their names on top! Go over the vocabulary provided Listen to the poem at https://www.youtube.com/watch?v=B3VMNCVV1hI</i></p> <p><i>Start the film and have students make notes while watching Stop the film 5 minutes before the class is over and spend some time on feedback</i></p> <p><i>Collect the worksheets (for attendance control and for making sure they will have their worksheets at hand the next class)!</i></p>	
<p>Lesson 3</p>	<p>Watching the film (2)</p> <p><i>Return the worksheets on vocabulary and some useful questions and have students continue with adding information Play the film to the end. Allow time for some feedback Refer to the Film Review information sheet and give students their homework task: to write the first draft of their own reviews for the next class.</i></p>	
<p>Lesson 4</p>	<p>Film review clean copies written in class</p> <ul style="list-style-type: none"> • Students read their first drafts in groups • Students give feedback one another • Students write their clean copies and hand them in for assessment 	